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Olivet Nazarene College

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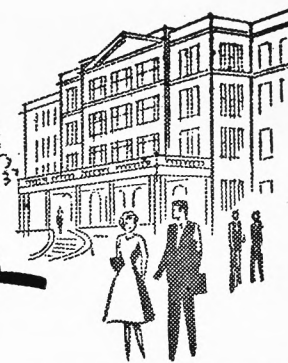
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Glummerglass



Vol. XXV - No. 17

EDUCATION WITH A CHRISTIAN PURPOSE

Friday, February 25, 1966

Sociology Is On The Move

On Tuesday, February 15, 1966, about 40 members of the Sociology Club visited St. Charles School for Boys, St. Charles, Illinois, and Geneva School for Girls, Geneva, Illinois.

The first stop was St. Charles School for Boys. The school has between 600 and 700 boys, but was built for only 550.

The school is set up on a system of cottages with from 35 to 50 boys in each cottage. Each cottage has one counselor and a man and wife who serve as cottage parents. Each boy has a specific job to do in keeping the cottage clean and working.

Besides a regular school system through the tenth grade, they have vocational training in such areas as barbering, woodworking, metal shop, and printing.

St. Charles relies on athletics to do a lot of rehabilitation, for most of the boys there have never had a physical education course. Facilities for athletics include a swimming pool, a large gymnasium, a football field, a baseball diamond, and for recreation only, ping pong tables, shuffleboard, and pool tables.

The average age of the boys at St. Charles is 15 but there are some as young as 11 and a few as old as 19. The boys are there for a number of crimes, ranging from petty theft to murder. The school psychologist stated, however, that most of the boys can be rehabilitated and that only 34% return, once released. Any per cent under 40 is considered quite good.

The club then visited the Geneva School for Girls. At that time there were 311 girls there, but, the matron who showed the club around said that the number changes from day to day.

Y.R. Banquet To Feature Roy Baron

Tonight at 6:30 p.m., the Young Republicans of ONC will be found at a banquet at the Tri-K Restaurant here in Kankakee. The speaker for the evening will be Mr. Roy Baron, City Editor of the Kankakee Daily Journal, and a Republican of some note. Tickets for the semi-formal event may be purchased from Nancy Wandel at \$1.50 per plate for members and \$2.75 per plate for non-members.

This banquet marks the beginning of second semester activity of the club. Plans are also being made for a spring hayride for club members. A trip to New Salem, home of young Abe Lincoln, and Springfield, state capitol, is also being arranged.

Gary Lust, club chaplain and newly elected corresponding secretary, is reported to be continuing in the club's efforts to make contact with servicemen in Viet Nam.

The Young Republicans also are making efforts to obtain a first ranked film for all-school showing.

Geneva school also uses the cottage system, and the girls are responsible for keeping it clean and running the kitchen. There are about 40 girls in each cottage, supervised by two matrons and a night-watchman.

Geneva provides vocational training for the girls in the following areas: a complete beauty school, a complete bakery, and a laundry. Here the girls learn a useful trade and build character, too. In the regular school there is also training in sewing and other hand crafts.

The girls participate in some sports, but there isn't a great emphasis placed on it. They have a one hour recreation period in the evening, however, when they may write letters, read, and watch television.

All in all, this trip to the two schools benefitted everyone who went, not only in knowledge but in compassion and the understanding of a different part of the world in which we live.

Bradley Sermon Award Offered

The Bradley Sermon Award for expository preaching is an annual event sponsored by the Bradley Church of the Nazarene according to the pastor, the Rev. Glenn R. Evans. Ronald Shanner, a senior in the class of '65 was the first winner. The award, a set of Clark's Commentaries or the equivalent, is presented according to the following plan:

Manuscripts to be considered must be of an expository nature. There is no limit on the number of manuscripts that can be entered. They are to be left in the Department of Religion before April 14. A judging committee consisting of Dr. Ralph Perry, Professor R.L. Lunsford and the Rev. Glenn Evans will read these and choose the three best. These will be given before a judging committee. In this manner the best written and presented sermon will be declared the winner.

Any student is welcome to make an entry.

Homes Are For Happiness: No Greater Task

A March Seminar is being planned by Mrs. Harold W. Reed and her hospitality committee. This second semester session will consist of five meetings which are to be held every Tuesday night at 7:15. The Seminar will be meeting in the basement of Burke Administration discussing the theme "Homes are for Happiness—No Greater Task". The committee invites all interested women to attend, whether married or single, Olivet student, or a student's wife. There will be a coffee hour preceding the March 1st meeting.

Debaters, Defend, Defeat

The Olivet varsity debating team of Duane Clinker and Gary Lust were pitted against some of the best debating teams in the country when they participated in

the Columbia University Invitational Tournament in New York City, February 11 and 12. Competing in this tournament were fifty of the top schools in the U.S. and Ca-

nada. Among these were Loyola of Montreal, Stanford, Colgate, University of California, Georgia Tech, Boston College, Dartmouth, Annapolis, and Princeton. The Olivetians defeated Union College (Schenectady, N.Y.) 40-36, California State, 41-31, and University of the South, 45-36. Defeats for Olivet were by University of Bridgeport, 37-52, and by University of Delaware 29-39. The tournament was won by John Hopkins Univ., with Loyola Univ. of Baltimore and United States Military Academy (Annapolis) finishing in that order with perfect records of five wins. The Olivet team has been extended an invitation to return to New York in April as one of forty teams to participate in the annual University of New York Speech Festival. However, limited time and budget will preclude such a trip. The next outing for the debaters is the Illinois Intra-Collegiate Tournament, which Olivet won in 1939 under the coaching of Dr. McClain. This tournament is at the University of Illinois at Chicago, March 11-12.



Dr. McFarland (left) speaks to member of audience after Lycem program.

Coffee Hour Goes Psych.

If the headline you just read attracted your attention you are either a member of the Student Psychological Association or a potential member.

The exploration of the relationship between psychology and Christianity, is one of the purposes of the fastest growing club at Olivet. Terry Loane, president of the S.P.A., stated that stimulating interest in psychology and providing advanced psychology students with opportunities for intense study in areas of their interest are also very important goals of the club.

The programs that the club vice-president, Gary Lust, and his program committee have planned have generated much enthusiasm in students in all of the academic disciplines. The programs that are tentatively planned to fulfill the goals of the club are:

1. Well-known speakers such as Hobert Mowrer, chairman of psychology department University of Illinois and author of THE CRISIS IN PSYCHIATRY AND RELIGION and the Chicago director of Teen Challenge, Rev. Axel Grant, who will speak on "adolescent rebellion" on March 15.

2. Coffee hours during which students will have a chance to discuss the current and controversial subjects in psychology with guest speakers and professors.

Small group observations of the new Unit System at Manteno State Hospital.

3. Observing group therapy sessions at Kankakee State Hospital conducted by Dr. Mowrer.

4. Hold a seminar on "Psychology: A Christian Perspective" with Spring Arbor College.

Terry Loane explained that with these goals and proposed programs the S.P.A. should have a large active membership (120 are presently members or have indicated a desire to be) with a working relationship with Manteno State Hospital, Kankakee State Hospital, the Youth Commission Boy's Camps, our own psychology department, and other colleges. Terry indicated that this will provide all interested students an opportunity to participate in extracurricular activities and further their education in psychology by doing what interests them.

Dr. DeVille, club Sponsor, expressed enthusiasm for the program and encouraged membership for all students interested in any aspect of the club activities.

After the large number had indicated an interest in the club program, several officers indicated that some of the activities will be open to members only to prevent overcrowding some of the activities.

What Do You Think?

The program of FIRESIDE CHATS had it's beginning in the minds of the party which holds three of the four top student government offices. It became a reality during the 1964-1965 campaign for student body offices as a plank in the Practical Party program. The promised plank has, thus far, been carried out well. I was asked to take the initiative and find out who was in charge, what were the responses of professors and students, and what were some of the expectations of future FIRESIDE CHATS. I began contacting various people about the subject and was directed to Pat Glancy, the person in charge of organizing FIRESIDE CHATS. Pat, a student council representative of the Junior Class, gave an enthusiastic rundown of the program. I was impressed with the immediate grasp of the program that we had and the enthusiasm with which she answered my questions. Pat's two assistants are Peg Garner and Sue Myers, and they have helped Pat to do a fine job. I asked Pat about the responses of students and professors toward the "Chats". She felt that the response was quite good and noted that 400 people had indicated they were interested in participating in the program. Without hesitation, she said that 80 students had signed the sheets to participate and that eight professors had intiated their willingness to have students at their homes. She felt that the program helped the students to become acquainted with the professors and to become acquainted with their ideas on various subjects.

The program of "Chats" was to be organized somewhat different

(Continued on Page 4)

Have You Heard? Olivet Has Needs

by John Hannigan

Why are we at Olivet? To get married, to have "fun", to dodge the draft or did we come for an education? (with a Christian Purpose)? Last week I talked to a few students about improving Olivet. I tried to use a positive approach in my question and I hope to give positive suggestions. The question was: "If there were five or six ways you could improve Olivet, what would they be over?" I talked to Ken Armstrong, and several other student leaders. I told

them that I would not quote them, but I would try to take some of their ideas and add to them some of my thoughts.

ONE THOUGHT concerned the goals and expectations of Olivet and themselves. If you weigh Olivet's good points against the bad points and find the good outweighs the bad, fine. Now, see if Olivet can meet your individual need. If in your mind the good still outweighs the bad points, then realize the bad points and try to eliminate them. But, if you find that the bad points outweigh the good points, what are you doing here? You will never "fit in" a college where you think the bad outweighs the good. One philosophy with which you might come would be: "It is not what Olivet can do for me, but rather, what Olivet and I can do for society. Are we here for an Education with Purpose?"

If we are here for an education, shouldn't we take an active interest in the studies we "pursue"? Is it necessary to proportion activities to studies rather than study to activity? I think Olivet needs one or two events each Friday and Saturday night. These events should be varied enough to provide a clear choice for the students, so that most of the activity is on the weekends, rather than spread out all through the week. Perhaps this would allow us to participate full-heartedly rather than half heartedly, knowing that we are neglecting a careful pre-

paration for next day's classes. We should take our academic studies seriously.

LEADERSHIP ON OUR CAMPUS should be something else to take seriously. Leadership implies responsibility. If leaders are leaders for the sake of glory, where are we? Are we not, in fact, without leadership? Our Western culture looks for leadership even in the smallest group. We instinctively look for the one person who seems to have "it". For myself, if I see my "leader" not caring about leading, if he introduces ideas that I would think of, and STOPS here, he presents absolutely no challenge or stimulus to those he "leads", then I tend to be disenchanted. I begin to feel "why he is, no better than I am". I might as well be in his place." Olivet needs **LEADERS**, leaders who lead, not "leaders" who sit.

The leader needs to be outstanding in creativity, industry, organizational ability, tact, fairness, and dependability. One person I interviewed mentioned that "class officers (he included himself) should take a more active part in religious life on campus." Then the religious atmosphere would be entirely changed. Next class organization day, next student council election, next club election bring your concept of leadership to the ballot box and use it.

THE ADMINISTRATION can also help. A probationary period which would be more demanding would help to bring an atmosphere which demands a high degree of so-

cial acceptance. At Olivet we need to give opportunity for people to come to college to see if they are college students, to see if they can adapt their "study habits" to college level work. If these "students" cannot come up to standard, then they should not slow down even the average student, who is very much interested in succeeding in college and in the world.

STUDENTS CAN CHANGE many things: the administration can only recommend. If enough students had the initiative, moral standards could be raised and, perhaps, then the comment made most often by visitors concerning students demonstrating their love and affection so publicly." Enough said.

STUDENTS WITH ENTHUSIASM could see that many club constitutions which need revision, get revised. The Speech Club found that their constitution and by-laws were outdated. Now there is a committee set up to investigate their constitution and to recommend amendments to the members.

DO STUDENTS CARE at Olivet? Do we care enough to have an opinion about issues and policies which can affect the very basis

of their campus life? When I asked my question, most people had something constructive to say, almost immediately. These people are concerned, they care to have opinions about student life.

Through the auspices of the Associated Students, an **OPEN FORUM WILL BE PRESENTED TONIGHT, IN THE COFFEE SHOP OF LUDWIG STUDENT CENTER.** The Forum starts at 8 p.m. and ALL students are cordially invited. Steve Wagner, who is coordinating the FORUM, hopes to "see students express any and all of their views, without any reservations." Through means of forums and group discussions in the new coffee shop, students will broaden the horizons of their thinking. Then only at such a forum can students get problems out into the open, where all the facets can be analyzed from many viewpoints. This is where the problem of the students can start to be solved—through recognition of all the problems.

KEN ARMSTRONG, Associated Students President discussed the problems at Olivet and in the Student Council. He feels the biggest problem Student Council has is one of communication with the student body. Too many students feel that the Student Council is the voice of the Administration. Ken feels that by electing representatives that in effect, that they are elected to make certain judgments that the students could not make, because the student body usually does not have the opportunity or the time to hear both sides of a special issue. Ken feels that progress has been made as far as representing the students is concerned. More time has been spent in discussing students "gripes", than in the four years that Ken has been at Olivet.

LET'S STOP to re-examine our goals, our characteristics, our reasons for existing. Let's stop worrying about the trivia of campus life and start to be concerned, aware, and willing to change.

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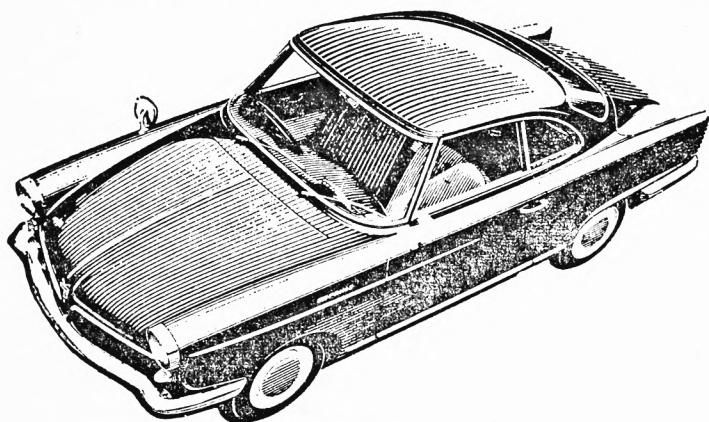
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At Center Court

by Lon Williams

Beta-Sigma

This was another exciting game. Beta jumped to an early lead with Sigma close behind. The score had a two point difference until the last few minutes of the first half, Beta then took the lead by a margin of seven points. The second half was a different story. Sigma coming

on strong the whole second half to win by a margin of fifteen points. The high scorer for Beta was Larry Spaulding with twenty points, and Sigma had four men in double figures: Darrell York 11, Maynard Strawser 11, Virgil Rush 12, and Ron Deal, 27.

Zeta-Kappa

Kappa and Zeta's second game was very different from the first. In the first meeting Zeta squeaked by Kappa by one point. In the game Saturday evening we find a different story. Kappa stopped Zeta 66-53. One of the big factors was height. Zeta, being a small ball club, couldn't handle the height in Kappa's back line. That back line consisted of Dave Lang, Joe Lopez, and Harvey Rich. These boys also took the offensive load. They scored 18, 20, and 11 respectively.

Girl's Dribble

This being another typical, thrill-packed week at Olivet, Birchard was once again filled, to standing room capacity, with scores of people being turned away from the hysterical events which they had anxiously been waiting for. Yes, this was the time for the grls to deposit their femininity in the locker room and don their sneakers and basketball uniforms.

Last Tuesday night as the girls bopped onto the floor the spectators as usual went wild as their shots seemed to raise the roof of the gymnasium. On this memorable occasion Gamma was about to engage in combat against Delta. This being no exception the girls poured in goal after goal to reach the outstanding score of 21 to 11, with Gamma as the victors.

The following Friday night the Beta blue streaks with flaming orange threads took on Sigma and lost, with another phenominal score of 29 to 25.

The crowds turned out for the grand finale of the action-packed week for the game between Zeta and Kappa. Both teams showed real finesse as they dribbled, passed, and shot their way to new heights in the basketball world. As the noise subsided and the fans reclaimed their composure a hush fell over the gym. Zeta was pronounced the victors by a score of 28 to 18, once more sending the fans into pandemonium.

Please come to the games and join the throngs, but be sure to get there early!

Water-polo Scores

| | | |
|-------|---|---|
| Kappa | 4 | 0 |
| Gamma | 3 | 1 |
| Sigma | 3 | 1 |
| Zeta | 2 | 2 |
| Beta | 0 | 4 |
| Delta | 0 | 4 |

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Town Meeting To Be Held March 5

Olivet Nazarene College will hold its second (?) annual (?) "Town Meeting" on March 5, 1966 in Chalfant Hall. The Town Meeting has a three-fold purpose: The first is to acquaint the students with their faculty and administration; the second is to acquaint, on a larger scale, the administration and the faculty with their students, and to create a vital rapport with them; the third is to put the students in a position wherein they can express their views to the administration and faculty, and to ask them questions concerning any school policy.

The Town Meeting will be very much like a seminar wherein all present are free to participate with the panel of faculty and administration members. The subjects about which the participants will speak conceivably could concern intercollegiate sports scholastic and academic policies, social regulations, and any other varied topics which the faculty, administration, or students care to bring up.

It is hoped that as many students as possible will participate in the Town Meeting, for it will give both dissenters and promoters the opportunity to express themselves publicly.

Over The Nets

Zeta spiked Kappa 15-5 and 1-9 to tie Beta for the lead in volleyball. Beta held on to their win by squeaking by Gamma 16-14 in the third game.

Tying Sigma for third place Gamma held Delta to one point in their second game after winning the first game 15-12.

Men's Volleyball Standings

| | Won | Lost |
|-------|-----|------|
| Zeta | 2 | 0 |
| Beta | 2 | 0 |
| Gamma | 1 | 1 |
| Sigma | 1 | 1 |
| Kappa | 0 | 2 |
| Delta | 0 | 2 |

Girls Volleyball

| | | | |
|-------|----|----|----|
| Beta | 15 | 8 | 13 |
| Sigma | 12 | 20 | 8 |
| Gamma | 15 | 2 | 17 |
| Delta | 6 | 19 | 8 |
| Kappa | 17 | 16 | |
| Zeta | 5 | 9 | |

Girls volleyball games are played at 6:00, 7:00, and 8:00 p.m. Thursday nights.

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Mission Field Prospective

Malnutrition is a killer that claims 10,000 people every day. In America we eat 4.66 lbs. of food per person, daily, and then throw away enough garbage to feed a family of six in India. The average dog in America has a higher protein diet than many children in the world.

These statistics seem far away and do not disturb many of us because of our involvement in the activities around us. To be disturbed by these figures is to become actively involved. The Missionary Band has undertaken as a second project (sponsored by members only) the cost of supporting two

orphans through the Christian Childrens Fund, Inc. One is a six-year old boy in Korea and the other is a ten-year old girl in India. Each child requires \$10 a month to live in the orphanage.

A senior student remarked to me recently that the organizations on campus need to be more active. However, it is important that we be involved in worthwhile activities, otherwise, we clutter our lives with irrelevant tasks. The motto of Missionary Band this school year is: "Take the Word to the World". Our future usefulness depends on what we are doing now, and as a former Olivetian has stated it: "The boundary of our missionary horizon is that last unreached soul."

Terry Reed

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KANKAKEE

The Lurleen Fiasco . . .

by Richard Nichols

The Chicago Daily News stated last week that Alabama Governor George Wallace intended to announce in February his wife's candidacy for the position now held by himself. This is not exactly news. The possibility that he would do this was mentioned in TIME magazine in November.

By the Alabama constitution, Wallace is not permitted to succeed himself as governor. Wallace, feeling that he needs this position as a power base from which to launch a third party presidential bid in 1968, has tried to overcome the constitution. He attempted in October to repeal the 64-year old clause which prevents him from running.

The Alabama lower house passed the amendment by 74 votes to 23. In the state senate, however, the supporters of former Governor John Patterson filibustered against the bill. Wallace's supporters were

not able to rally the 2/3 majority needed to invoke cloture, and it seemed as though that was where the matter would end. But Wallace, undaunted, petitioned the Alabama Supreme Court to lower the majority needed to 35. The Supreme Court turned him down flatly on the grounds that it would be "impertinent and lawfully unwarranted for the judiciary to intervene."

Wallace then took the matter directly to the people, concentrating on districts whose senators opposed the repeal. Here again he was unsuccessful. There appeared to be a great deal of public sentiment against the governor. Alabama's major newspapers, which had always been in favor of almost anything Wallace did, also turned against him.

It appeared at that time that Wallace would reconsider his gubernatorial aspirations and concentrate on opposing Senator John

Sparkman for the senate seat which he has occupied since Nov. 5, 1946. But then George "never say die" Wallace came up with a very original idea on how to keep a Wallace in the Alabama driver's seat. He decided to run his wife, whom he evidently felt could give up her duties as a housewife for one term. Lurleen, evidently willing to leave the kitchen for the governor's office, has been keeping her mouth shut in public as a good wife should, and letting husband George do the talking. But even so, the chances of her defeating John Patterson are almost nil.

Wallace should, in my opinion, either try for Sparkman's seat or else drop out of the picture for one term. Should he persist in pushing his wife's candidacy he could irreparably hurt himself in Alabama politics, the possibility of which would have occurred to no one two years ago.

Glimmerglass

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Letters to the Editor

To the Editor:

I would like to say a hearty "Amen" to the letter written by Mr. Dan Laufer that appeared in the Glimmerglass edition of February 4. It encourages me to know that there is someone on campus who is willing to take the initiative and go ahead with a project of this nature. A Southern style gospel sing would be a refreshing change of music diet here on campus. I would urge Mr. Laufer to continue with his preparation, for there are many students backing him.

Sincerely yours,
Ted Young, Student

With heart-felt thanks I wish to express my appreciation to Dr. and Mrs. Reed, Dr. and Mrs. Schwada, Dr. and Mrs. Nash, Rev. and Mrs. Gould, Miss Eureka Brown, my Sunday School Class, and a host of faculty students and friends for the many beautiful flowers, gifts, helpful visits, prayers, and get-well-greetings during my recent illness.

God was very good to me. I felt His hand over me, and I say with thankfulness, "My cup runneth over." I am thankful to be a part of the Olivet Nazarene Faculty and to belong to College Church.

Mrs. Grace Kindred
Home Economics

Scholarship for Foreign Study

The Institute of International Education announces that a limited number of scholarships for 1966 summer study are being offered to qualified Americans by two Austrian and four British universities. All programs are administered by the IIE.

The historic University of Vienna will hold a special summer session at its St. Wolfgang campus in Strobl, Austria, from July 17 to August 27. Courses available to students will include law, political science and liberal arts courses, and German language courses. The St. Wolfgang program is open to candidates who have completed two or more years of college, and will cost approximately \$340, which includes a \$20.00 registration fee. An optional four-day trip to Vienna at a small additional charge is also available.

The aim of the Salzburg summer school at Salzburg-Klessheim, sponsored by the Austro-American Society, is to provide students with an opportunity to learn the German language and to acquire a first-hand knowledge of Austrian culture and foreign policy. Although most courses (in art, music, poetry, economics, and politics) will be taught in English, attendance at one of several German language courses will be mandatory.

Total cost of the Salzburg program will be \$315; \$295 to cover room, board, and tuition, plus a \$20 registration fee. Applicants for the six-week session (from July 3 to August 1) must be between the ages of 18 and 40 and must have completed at least one year of college.

High-point of the two Austrian summer sessions will be the opportunity for students to attend the famed Salzburg Music Festival.

Tickets to an opera and a play are included in the schools' fees.

Summer school opportunities in Great Britain include a choice of subjects and historical periods, with study to be carried out at the appropriate university concerned. The study of Shakespeare and Elizabethan drama will be offered at Stratford-upon-Avon by the University of Birmingham; the history literature, and arts of England from 1870 to the present will be taught at the University of Oxford; Victorian literature at the University of London; and British history, philosophy, and literature from 1688 to 1832 at the University of Edinburgh in Scotland.

The Universities of Birmingham, Oxford and Edinburgh will hold their sessions from July 4 August 12; the University of London, from July 1 to August 19. Fees, which include room, board, and tuition, will be \$296. Courses for all four university summer sessions are designed for graduate students, but undergraduates who will have completed their junior year by the time the summer school opens may apply.

Further information and applications for these Austrian and British summer sessions may be obtained from the Counseling Division, Institute of International Education, 809 United Nations Plaza, New York, N.Y. 10017. Completed scholarship applications to the British schools must be received at the Institute by March 1; applications for admission by March 31, 1966. Austrian scholarship applications must be received by March 1; admission applications by May 1, 1966. Travel arrangements to and from Europe are the responsibility of each student.

WHAT OTHERS THINK

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from the preceeding one to avoid various difficulties and to see if the new way would work out better. Students were asked to sign up for a topic and they would be assigned to professors with similar interest and areas of work. Professors volunteering their life and their property were: Prof. Swan, Dr. Barret, Miss Brown, Dr. Schwada, Prof. Kranich, Mrs. Matheny, Prof. Rosenfeld, Dr. Hanson, and Mrs. Reeves. Pat spoke of assigning about eight students to every professor, trying to include one student council member in each group, if at all possible.

The weekend before the FIRE-SIDE CHATS, I made it my duty to talk to a few of the students who signed up for the "Chats". The responses which I received, however, did not only come from personal interviews, but from telephone conversations and notes delivered to me. During my interviews I asked five questions and received a variety of answers. In all cases of personal interview and telephone conversation there was quite a large amount of enthusiasm and positive attitude toward the "Chats". I asked each person the following questions:

1. Why did you sign up for the FIRE-SIDE CHATS?
2. What do you expect to get from the "Chats"?
3. What do you think the ultimate results and future of the "Chats" will be?
4. What are some topics that you would wish to discuss?
5. Do you think there should be assigned topics or free discussion?

I will give you a few of the student's responses..

Don Dreisbach spent a few minutes with me in the Commons concerning the subject. He had gone to the earlier "Chat" and had enjoyed it very much. He felt that students and professors had an opportunity to talk at equal levels. He was in favor of casual, free, open discussions. He felt that the "Chats" should be fun, divorced from the classroom set up, and completely incidental so faculty might be enlightened about students, as well as vice-versa. He felt that campus and world problems and activities should be discussed. Asking him whether or not

controversial discussions should be on the agenda, he replied that at the college level, students should be able to discuss anything that would arise. He was in favor of signing for a professor, rather than being assigned. He was, however, strongly against "clicks" signing up together, for they tend to monopolize discussion. He felt that signing up would save the embarrassment of assigning ten students to a professor and only two showing up, and by signing up for a professor there would be some interest behind the motivation of signing.

Peg Garner was her usual self as I talked to her. She was enthusiastic about the whole idea and proved it by taking an active hand in supporting and organizing it. She said that curiosity was one of her motivations toward signing for FIRE-SIDE CHATS. She felt the "Chats" main emphasis was better communication with one vital, added benefit, students would be discussing subjects among them-

selves as well as with professors. She felt that the discussion should depend upon interests of the students present, with some groups having restricted topics and others free and open. She also spoke about a large group of students signing under the topic "Current Affairs".

I had only a short time to speak to Judy Burgess over the phone. She was delighted to the point of "bubbling-over" over the "Chats". After the short interview, she left an impression of her whole feeling toward the "Chats", was "TER-RIFIC"! She felt they were much needed. She gave me three quick, on-the-spur-of-the-moment reasons why she felt that way; one, because of the breakdown of communications between students and professors because of misinterpretation; two, because of much needed academic stimulation; three, because of the necessity to be free to discuss subjects in a free atmosphere, as in the case of a professor's home.

—by Roy Stults

Over-Worked Profs:

by Sandy Christmas

The Churches on Olivet Nazarene Colleges' Educational zone should take pride in the achievements of their institution of higher learning and an interest in its needs. In the past few years, O.N.C. has added several new buildings to its campus, increased the student enrollment, and added new professors and doctorates to various departments of the school. These improvements are important; however, more are necessary if Olivet is to remain in competition with the state schools.

I know the administration seeks only the best faculty members. Since this is true, I have been wondering recently why the faculty members are being overworked so that the quality of their teaching suffers.

While planning my schedule of second semester classes, I was conversing with an English professor. He stated that he felt the general advancement of the college is wonderful but that in the near future either the enrollment should be curtailed or more professors added to the staff, for already the professors in all departments are feeling a need for more help. Al-

though the average number of hours taught by a single professor on our campus is 14 hours, he and other professors are teaching 17 hours. The average professor in a state supported school maintains 6 to 8 hours a week in the classroom.

Olivet is in competition with the state schools for the young people of the Nazarene Church. It must win and continue to win! To do this it must keep its educational standard equal to or above those of the state schools. The only way this can be done is to allow each professor enough time to prepare adequately for each class session. When a professor has too many responsibilities he is not able to teach to the best of his ability and not only is he robbed of self-satisfaction, one of the greatest rewards of teaching, but his students feel his lack, lose interest, and suffer scholastically.

This is a plea for help, not a means to criticize. The Olivet educational zone should be aware of the needs of its college for after all, Olivet is the best means it has of preparing its young people to face the future.